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Processing the noun phrase versus sentence coordination ambiguity: Thematic information does not completely eliminate processing difficulty

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Processing the noun phrase versus sentence coordination ambiguity: Thematic information does not completely eliminate processing difficulty

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When faced with the noun phrase (NP) versus sentence (S) coordination ambiguity as in, for example, The thief shot the jeweller and the cop . . . , readers prefer the reading with NP-coordination (e.g., “The thief shot the jeweller and the cop yesterday”) over one with two conjoined sentences (e.g., “The thief shot the jeweller and the cop panicked”). A corpus study is presented showing that NP-coordinations are produced far more often than S-coordinations, which in frequency-based accounts of parsing might be taken to explain the NP-coordination preference. In addition, we describe an eye-tracking experiment investigating S-coordinated sentences such as Jasper sanded the board and the carpenter laughed, where the poor thematic fit between carpenter and sanded argues against NP-coordination. Our results indicate that information regarding poor thematic fit was used rapidly, but not without leaving some residual processing difficulty. This is compatible with claims that thematic information can reduce but not completely eliminate garden-path effects.

Language users, be they readers or listeners, have to keep up with rapidly, sequentially delivered language input. This requires the human sentence processor to deal with ambiguity fast and effectively. More than two decades of research into the mechanism by which ambiguity, and especially
syntactic ambiguity, is resolved has not led to much consensus, but there have been important advances in the identification of the factors that play a role in the processing of ambiguous structures. Controversy remains, though, over whether these factors play a role before, during, or only after the actual resolution of syntactic ambiguity. The eye-tracking experiment presented in this paper focuses on how readers deal with syntactic ambiguity in coordinated sentences and, more specifically, on the role of thematic information in resolving this syntactic ambiguity. Our study does not adjudicate between the two processing frameworks that are still the most prominent and influential: garden-path theory and constraint-based models (see Rayner & Clifton, 2002, for an excellent overview). Instead, our aim is to find out more about the time-course with which different sources of information are used by the online parser, while being relatively agnostic with respect to theoretical approach.

Central to our present research is the noun phrase (NP) versus sentence (S) coordination ambiguity. Consider, for instance, Sentence 1a.

1a. The thief shot the jeweller and the cop . . .

1b. The thief shot [the jeweller and the cop] during a robbery.

1c. [The thief shot the jeweller] and [the cop panicked].

When the NP the cop is read in Sentence 1a, it is unclear whether it should be read as part of the direct object of the verb shot, as in Sentence 1b, or as the subject of a subsequent verb, as in Sentence 1c. In the first case the cop has to be conjoined with the jeweller into a complex NP (NP-coordination); in the latter case it becomes the subject of a conjoined sentence (S-coordination).

The first study looking into how readers resolve the NP/S-coordination ambiguity was reported by Frazier (1987b). She conducted a segment-by-segment self-paced reading experiment, with the last segment of the experimental stimuli disambiguating towards either NP- or S-coordination, as in Sentences 2a and 2b, respectively. Reading times for the final segment are added in parentheses; the literal translations of the Dutch materials are shown in quotes, and slashes indicate segment boundaries.

2a. NP-coordination

Piet kuste Marie en/haar zusje/ook.
(1,222 ms)

“Piet kissed Marie and/her sister/ too.”

2b. S-coordination

Piet kuste Marie en/haar zusje/lachte.
(1,596 ms)

“Piet kissed Marie and/her sister/ laughed.”

The significantly longer reading times for the final frame in the S-coordinated sentences (2b) suggested that the ambiguous NP “her sister” was initially interpreted as part of the direct object of the verb “kissed”, causing substantial processing difficulty when this ambiguous NP turned out to be the subject of a conjoined sentence, as signalled by the disambiguating verb “laughed”. In other words, when faced with the NP/S-coordination ambiguity, readers prefer NP-coordination over S-coordination.

This apparent preference for NP-coordination was taken by Frazier as evidence for a sentence-processing mechanism that is guided by principles of syntactic simplicity. In the framework of garden-path/construal theory, the syntactic description of NP-coordination is the simplest because it requires fewer nodes than does S-coordination and is therefore chosen by application of the minimal attachment strategy (Frazier, 1987a; Frazier & Clifton, 1996, 1997). However, this study, and also a follow-up mentioned in Frazier and Clifton (1997), suffered from a number of shortcomings. As these may have had an impact on the estimated processing difficulty and hence on the estimated strength of the NP-coordination preference, it is important to discuss them in some detail.
The most serious problem of Frazier’s study is the fact that processing difficulty is estimated from the reading times on the final frames of the critical sentences. Reading the final frames of S-coordinations could very well take more time because it takes the reader longer to interpret the set of two events depicted in an S-coordinated sentence, instead of only one event as in NP-coordination (cf. Caplan & Waters, 1999). A second and related issue is that whenever two sentences are coordinated, readers may expect a temporal or causal relation to exist between the two conjoined clauses (Gibbs & Moise, 1997; Hendriks, 2004; Kehler, 2002; Mithun, 1988). Inferring this relation presumably takes extra time, especially if it is difficult to find out what kind of relation is intended, as in some of the sentence coordinations used in Frazier’s experiment. Consider, for example, Sentence 3.

3. Inge serveerde de erwtensoep en/de Quiche Lorraine/mislukte.

“Inge served the pea-soup and/the Quiche Lorraine/went wrong.”

Here, the reader may be looking in vain for a causal relation between the serving of soup and the going awry of a main dish. So it may very well be that some part of the processing difficulty observed in the final frame of sentences such as Sentence 3 should be attributed to the difficulty of interpreting the two conjoined sentences in a meaningful way. Finally, it is unclear whether the critical regions that were compared were matched on length and lexical frequency. In sum, the results from the studies mentioned above (Frazier, 1987b; Frazier & Clifton, 1997) cannot provide conclusive evidence for the existence of a conjoint NP preference in sentences containing the NP/S-coordination ambiguity.

A recent study by Hoeks, Vonk, and Schriefers (2002), however, addressed the shortcomings of these earlier experiments by using sentences such as Sentence 4. Here, the disambiguating verb risked is separated from the final word by at least three words, making it possible to disentangle processes of disambiguation from those involving sentence-final integration. To estimate processing difficulty due to the temporary ambiguity, unambiguous sentences (disambiguated by using a comma) such as Sentence 5 were used as controls.

4. The thief shot the jeweller and the cop risked his life during the ensuing fight.

5. The thief shot the jeweller, and the cop risked his life during the ensuing fight.

The only difference between Sentences 4 and 5 is the comma attached to the object noun jeweller, which makes it impossible for the reader to conjoin the cop with the jeweller. And because Sentences 4 and 5 are identical in terms of lexical items, sentence-level meaning, and syntactic structure, differences in processing difficulty can only be attributed to the temporary NP/S-coordination ambiguity and not to differences in interpretive complexity. Hoeks et al. found evidence for the predicted NP-coordination preference in two online reading experiments (i.e., self-paced reading and eye tracking). Sentences such as Sentence 4, embedded in small story-like texts, were read significantly more slowly than the unambiguous controls at the disambiguating verb risked and/or at the postdisambiguation region (e.g., his life). Readers evidently assumed that the ambiguous NP the cop was part of the direct object and thus incurred processing difficulty when this NP turned out to be the subject of a conjoined sentence.

Though this result is fully compatible with the prediction of garden-path theory, Hoeks et al. (2002) argued that readers prefer NP-coordination not for reasons of syntactic simplicity, but because NP-coordination is simpler than S-coordination in terms of topic structure. Topic structure can be loosely defined as describing the relation between the topic of a sentence—that is, the element referring to an entity about which information is given—and the information that is expressed by a sentence (see Lambrecht, 1994, for a critical discussion of the notions sentence topic, discourse topic, and topic/focus structure). In NP-coordinations there is only one topic, which is supposed to be the default and most frequently occurring
situation, whereas S-coordinations contain an additional topic the cop. Having more than one topic, Hoeks et al. argue, is highly unexpected and will lead to processing difficulty, as readers will have to accommodate the second, unintro-
duced, entity as a topic in their mental model of the discourse (e.g., Crain & Steedman, 1985; Lambrecht, 1994).

This line of thinking was supported by the results of a crucial second condition in the Hoeks et al. (2002) experiments, where context sentences introducing two (simultaneous) topics, such as Sentence 6, were shown to effectively elimi-
nate the processing difficulty associated with S-coordination.

6. When they saw the jeweller pulling a gun, the thief and the cop jumped up immediately.

By using a presentational device called a cata-
phor construction, in which a pronoun (e.g., they) precedes the occurrence of the actual referents (e.g., the thief and the cop), both of these referents are placed into the centre of attention, which has the effect of making them very likely topics in the next sentence (cf. Lambrecht, 1994). Indeed, readers did not show any processing difficulty in a subsequent S-coordinated sentence where these same entities served as grammatical subjects of the conjoined sentences.

Though Hoeks et al. (2002) argued for a prag-
matic origin of the NP-coordination preference, other accounts cannot be ruled out. For instance, the apparent absence of processing difficulty in their experiments can still be explained within garden-path theory as the result of very rapid and relatively cost-free reanalysis after an initial misparse. The results from the topic structure manipulation are also compatible with the other class of processing models: the constraint-based models. These models view sentence interpre-
tation as a constraint satisfaction process in which a multitude of different factors, including discourse/pragmatic information, can provide different degrees of support for one or the other alternative structure (MacDonald, Pearlmutter, & Seidenberg, 1994; Tanenhaus & Trueswell, 1995). Under most instances of this model, syntac-
tic alternatives enter into a competition process which is assumed to be lengthy and troublesome if the alternatives receive equal support, but which can also be very short if one of the alterna-
tives is strongly biased. Typically, lexically based factors such as the frequency with which a word is used in a specific structural constellation in a given language, but also higher level information from the discourse context may immediately and simultaneously affect the comprehension process. In the NP/S-coordination ambiguity at hand, the presence or absence of topic structure information from the preceding context may be highly and simultaneously affect the comprehension process. In the NP/S-coordination ambiguity at hand, the presence or absence of topic structure information from the preceding context may also immediately and simultaneously affect the comprehension process. In the NP/S-coordination ambiguity at hand, the presence or absence of topic structure information from the preceding context may also immediately and simultaneously affect the comprehension process. In the NP/S-coordination ambiguity at hand, the presence or absence of topic structure information from the preceding context may also immediately and simultaneously affect the comprehension process.

In the Hoeks et al. (2002) experiments, topic structure was identified as a factor that plays an important role in ambiguity resolution. However, this “high-level” pragmatic information is certainly not the only source of information that can be used by the parser to resolve the coordination ambiguity (and neither is lexical frequency, for that matter). Indeed, as the next sample sentence illustrates, it is crucial for the parser to take more “local” lexico-semantic factors into account too. Consider, for instance, Sentence 7.

7. Jasper sands the board and the carpenter scrapes the paint from the doors.

Here, the same NP/S-coordination ambiguity is present as in Sentence 4, but in this case there is a crucial conflict between the animacy feature of the ambiguous NP the carpenter and the thematic requirements of the verb sands. At some point, then, the parser must reject the carpenter as part of the complex object and analyse it instead as the subject of a conjoined sentence. The use of thematic role information in parsing has been studied extensively (e.g., Clifton et al., 2003; Ferreira & Clifton, 1986; Just & Carpenter,
One of the best known sentences in this context is undoubtedly Sentence 8, taken from Ferreira and Clifton (1986).

8. The evidence examined by the lawyer turned out to be unreliable.

In this sentence, the verb examined is used as a past participle introducing a reduced relative clause, but it could also be a tensed main verb, which is the generally preferred reading. The first NP the evidence, however, is inanimate and thus a poor Agent of examined, which could lead to some kind of processing difficulty if a main verb reading is preferred. Indeed, Ferreira and Clifton found increased reading times for examined in sentences such as Sentence 8, as compared to unambiguous controls (e.g., The evidence that was examined by the lawyer ...), indicating that readers were aware of this fact. However, this did not lead readers to abolish the main clause reading; they showed as much processing difficulty when reading the disambiguating by-phrase by the lawyer as when the first NP was an animate entity that easily could fulfil the Agent role (e.g., the defendant). Trueswell et al. (1994) challenged this finding by pointing out that some of the “poor” Agents used by Ferreira and Clifton were not that poor at all. For instance, the car in “The car towed . . .” can very well play the role of Instrument in a towing event. With improved materials Trueswell et al. showed that little or no trace of processing difficulty remained in sentences headed by inanimate NPs that were really poor Agents.

These results were recently called into question by Clifton et al. (2003), using a subset of the Trueswell et al. (1994) materials. Processing difficulty for temporarily ambiguous sentences headed by an inanimate NP was shown to be (numerically) smaller than when the first NP is animate, but still significantly larger than for unambiguous controls. Clifton et al. stress that their results are not that different from those found by Trueswell et al. (1994), at least as far as first-pass reading times are concerned, but that their extended analyses of the data contradict the claim that animacy can completely eliminate processing difficulty. For instance, Clifton et al. found the largest effects, especially for inanimate first NPs, in a measure called regression-path duration, which reflects the time spent on fixating a given region for the first time plus all the time spent making regressive fixations to earlier parts of the sentence (e.g., Brysbaert & Mitchell, 1996; Hoeks et al., 2002; Konieczny, Hemforth, Scheepers, & Strube, 1997; Liversedge, Paterson, & Underwood, 1997; Murray, 2000; Rayner & Duffy, 1986; Traxler, Pickering, & Clifton, 1998). This measure was not in general use at the time that Trueswell et al. published their paper (i.e., in 1994).

Summarizing, there is still controversy over when and how thematic information is used by the human sentence-processing mechanism. There are basically three positions. First of all, the results of Ferreira and Clifton (1986) suggest that thematic information does not help at all in overcoming a garden-path effect. A weaker position is taken by Clifton et al. (2003) who suggest that thematic information may cause a (slight) reduction of the garden-path effect, though it does not completely eliminate processing difficulty. In contrast, Trueswell et al. (1994) and others claim that thematic information should be able to completely neutralize a garden-path effect, provided that the thematic information is sufficiently strong. The main aim of the present experiment now is to find out which of these three claims best describes the effect of thematic fit in processing temporarily ambiguous S-coordinations. We use sentences such as Sentence 7, in which the ambiguous NP (e.g., carpenter) provides the parser with all information necessary to reject NP-coordination, and, instead, adopt S-coordination. The eye-tracking study reported here investigates at what point in time thematic information is used in the resolution of the NP- versus S-coordination ambiguity.

First, though, we present the results of a corpus study to see whether the preference for
NP-coordination (involving the connective *en*) is supported by a frequency bias that could be present in the Dutch language. This is an important issue, because constraint-based models (e.g., the model proposed in Trueswell et al., 1994) make predictions about the strength of structural preferences and about the processing difficulty that results when these preferences are violated, on the basis of the strength of the factors supporting either of the two candidate structures, in this case NP-coordination and S-coordination. We have already seen that one of these factors is the strong pragmatic bias towards sentences with one and only one topic; the strength of the frequency factor is determined through a corpus study.

### CORPUS STUDY

Our corpus consisted of one edition of the Dutch daily newspaper Trouw, which is widely read by people of all age ranges in the Netherlands. We focused on the connective *en* (the Dutch equivalent of *and*) as this specific connective was to be used in our online experiment. In a set of 1,000 occurrences, NP-coordination is by far the most frequent structure: It is present in 46% of all cases. Verb phrase coordination (VP-coordination), as in, for instance, *The thief shot the jewel-ler and made off with the loot*, is the next most frequent structure, with 15%. Almost as frequent are adverb/adjective coordinations, as in *nice and smooth*, with 14%. S-coordinations make up 10% of the total number of occurrences with *en*, and finally coordination of prepositional phrases, as in *for better and for worse* occur in 3% of all cases. All other cases were assigned to the “rest” category.

In addition to these so-called “coarse-grained” frequency measures, we were also interested in the frequencies at a finer grain—that is, we also wanted to find out how often structures that were structurally and semantically similar to our experimental materials would appear in the corpus. To that end we started by making a subdivision of all NP-coordinations in terms of syntactic function, animacy, and definiteness. See Table 1 for this frequency information regarding NP-coordinations.

First, we wanted to see how frequently NP-coordinations occur as grammatical objects. Of the 461 NP-coordinations in the present corpus, most conjoined NPs (262) served as arguments of prepositions, such as *of mice and men* (i.e., 57% of all NP-coordinations), 138 served as grammatical subjects of a sentence (i.e., 30% of all NP-coordinations), and only 61 of the NP-coordinations (i.e., 13% of all NP-coordinations) occurred as grammatical objects, which is 6% of all instances of *en*. The cases where the conjoint NPs are grammatical objects were further investigated with respect to animacy and definiteness.

As to animacy, 51 of the 61 “object” NP-coordinations consist of conjoint inanimate entities (i.e., 84% of all object NP-coordinations). In 8 cases, the conjoint NPs consist of animate entities (i.e., 13% of all object NP-coordinations), and 2 cases are of mixed animacy (1 animate—inanimate and 1 inanimate/animate). A second important factor in our materials is definiteness: In all sentences both the object NP and the ambiguous NP are definite (see, e.g., Sentence 4). Conjoint NPs occurring as grammatical objects are frequently indefinite—namely, 39 out of 61 (i.e., 64% of all object NP-coordinations)—against 17 cases where both NPs are definite (i.e., 28% of all object NP-coordinations) and 5 where definites and indefinites are mixed (i.e., 8% of all NP-coordinations). Finally, if we count the cases where conjoint NPs functioning as grammatical objects are both definite and animate this amounts to 5, which is 8% of all

<table>
<thead>
<tr>
<th>An–An</th>
<th>An–In</th>
<th>In–An</th>
<th>In–In</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0</td>
<td>12</td>
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<td>1</td>
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<td>0</td>
<td>0</td>
<td>36</td>
</tr>
</tbody>
</table>

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<tr>
<th></th>
<th>An–An</th>
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<tr>
<td>Def–Indef</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Indef–Def</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Indef–Indef</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>36</td>
<td>39</td>
</tr>
</tbody>
</table>

Note: NP = noun phrase. Def = definite; Indef = indefinite; An = animate; In = inanimate.

*n* = 61.
object NP-coordinations and less than 1% of all cases containing en in the present corpus.

We also took a closer look at the S-coordinations that were present in the corpus. For one thing, we determined whether they had grammatical subjects referring to the same or to different entities. For instance, The thief shot the jeweller and he made off with the loot is formally an S-coordinated structure, but the subjects of the two conjoined sentences, the thief and he, refer to the same person (at least in the most plausible interpretation), and so these S-coordinations can be said to have only one topic. In that sense they are different from sentences such as Sentence 4, where the subjects refer to two different entities, and which hence have two topics. In 11 of the 96 S-coordinations (i.e., 11% of all S-coordinations), the subject of the conjoined clause was a pronoun that, on our judgement, referred to the subject of the first clause (i.e., one-topic S-coordinations), leaving 85 instances (i.e., 89% of all S-coordinated cases) to have two distinct subjects.

There were also other instances where the subject of the second clause consisted of a pronoun: In 19 cases (i.e., 20% of all S-coordinations) the second clause was headed by a pronoun that most probably referred to the first clause as a whole (as in "Everyone could draw his own conclusions and that is exactly what happened"), and in 26 cases, the subjects of the second clause were various kinds of pronouns, none of which could refer to the subject of the first clause because of a mismatch in number and/or grammatical gender between subject and pronoun (i.e., 27% of all S-coordinations). In the remaining 39 S-coordinations the subject of the second sentence was an NP (i.e., 41% of all S-coordinations, and 4% of all cases with en). Of these sentences there were 14 with animate subjects, 26 with definite subjects, and only 10 with grammatical subjects that were both animate and definite (which amounts to 1% of the total number of cases with en).

The reason for conducting this corpus analysis was to determine the strength of the frequency factor as it is crucial for constraint-based models in making predictions about processing preferences and associated processing difficulty. On the basis of our present results we may conclude that, while coarse-grained measures may establish a substantial bias for NP-coordination as compared to S-coordination (i.e., 46% vs. 10% of all occurrences of en), the difference is very much smaller (and reversed!) when more fine-grained frequencies are taken into account: Coordinated NPs as grammatical object occur 6% of the time, whereas S-coordinations with two different subjects make up for at most 9% of all cases. If we constrain the options further by stipulating that the grammatical object NPs must be definite and animate, and the S-coordinations must have a definite, animate NP as subject of the second clause, the percentage of relevant NP- and S-coordinations do not appear to differ (in both cases about 1% of the total number of occurrences). Thus, while the coarse-grained frequency count would certainly add to a strong NP-coordination preference, going in the same direction as the pragmatic “one topic” bias, the more fine-grained count is expected to be ineffective in the NP- versus S-coordination ambiguity, as the specific NP- and S-coordinations that were used in the current experiment occurred equally often. See, for instance, Gibson and Schütze (1999), Pickering, Traxler, and Crocker (2000), and Rayner and Clifton (2002) for a critical discussion of the use of corpus-based statistics in sentence comprehension research (but see also Desmet, Brysbaert, & De Baecke, 2002; Mitchell, Cuetos, Corley, & Brysbaert, 1995).

**EYE-TRACKING STUDY**

In the present study we used eye tracking, a technique that allows the observation of normal, uninterrupted reading, and that provides a time-sensitive measure of processing (e.g., Rayner, 1998). This is important because we want to find the earliest point in the sentence where thematic fit has an influence on processing the NP/S-coordination ambiguity.
Method

Participants
The participants were 26 undergraduate students from the University of Nijmegen, who were paid for participation. All had normal, uncorrected vision.

Materials
Two sets of 60 experimental sentences each were constructed, all of which were S-coordinations. This number of items was required because exactly the same materials were to be used in a parallel event-related brain potential (ERP) experiment (Hagoort, Brown, Vonk, & Hoeks, 2005), where it is necessary to use relatively large numbers of items to obtain an acceptable signal-to-noise ratio in the EEG signal. In the first set of 60 sentences, the ambiguous NP (e.g., the cop) is animate and fits well as “patient” of the first main verb. These sentences comprise the condition of good thematic fit (hereafter: good fit). In the second set of 60 S-coordinations, all sentences contained a matrix verb with a clear selectonal restriction against animate objects, as in Sentence 7. Here, the first object NP (the board) is inanimate, and a perfectly plausible “theme” of the matrix verb sands. The ambiguous NP (the carpenter), however, is not an acceptable theme of sands because of its animacy. This set of sentences constitutes the poor thematic-fit condition (hereafter: poor fit). Unambiguous control sentences were created by attaching a comma to the first object noun of the ambiguous sentence (see Hoeks et al., 2002). Examples of sentences are shown in Table 2.

In constructing both sets of sentences (i.e., good fit and poor fit), care was taken that the actions depicted in the first and the second clauses of the conjoined sentence were semantically compatible, in order to avoid complications with sentence interpretation. If possible, a disambiguating verb was chosen that was synonymous or closely semantically related, at least intuitively, to the first main verb. This “plausibility” constraint, together with the fact that a great number of items was needed in each thematic-fit condition for the replication with ERP measurement, made it virtually impossible to construct good- and poor-fit sentences in a within-item design; instead, a between-item design was used, with different sentences for the good-fit and the poor-fit conditions.

It may be important to note that a between-item design does not prevent us from drawing valid conclusions from the interaction that is predicted to occur between thematic fit and ambiguity. Such an interaction will show whether the effect of ambiguity (i.e., ambiguous vs. control) is the same or different for the two thematic-fit conditions. To assess the ambiguity effect in each of the thematic-fit conditions, reading times at the disambiguating verb in the ambiguous sentence will be compared to the reading times at the disambiguating verb in the control sentence, which is exactly the same word. To put it differently, since each word serves as its own control in the

Table 2. Sample materials of eye-tracking experiment, with literal English translations

<table>
<thead>
<tr>
<th>Fit</th>
<th>Condition</th>
<th>Sample sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>Ambiguous</td>
<td>De dief beschoot de juwelier en de agent riskeerde zijn leven tijdens het daaropvolgende gevecht.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“The thief shot the jeweller and the cop risked his life during the ensuing fight.”</td>
</tr>
<tr>
<td>Control</td>
<td></td>
<td>De dief beschoot de juwelier, en de agent riskeerde zijn leven tijdens het daaropvolgende gevecht.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“The thief shot the jeweller, and the cop risked his life during the ensuing fight.”</td>
</tr>
<tr>
<td>Poor</td>
<td>Ambiguous</td>
<td>Jasper schuurt de plank en de timmerman krabt de verf van de deuren.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“Jasper sands the board and the carpenter scrapes the paint from the doors.”</td>
</tr>
<tr>
<td>Control</td>
<td></td>
<td>Jasper schuurt de plank, en de timmerman krabt de verf van de deuren.</td>
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</tbody>
</table>

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assessment of the interaction, it is not too much of a problem that thematic-fit conditions are constructed in a between-item design. There may be a problem if the disambiguating verb was very different in length (or other relevant characteristics) between the two thematic-fit conditions. This might make it more difficult to find an effect in one condition than in the other. However, if we look at the time that people take to read the critical verb in the unambiguous versions of good- and poor-fit sentences, we can see that these were almost identical (e.g., first-pass reading times: poor fit: 283 ms; good fit: 281 ms, see Table 3). In addition, mean length (good fit: 6.7 characters, $SD = 2.0$; poor fit: 6.9 characters, $SD = 1.8$) and mean frequency (good fit: 110 per million, $SD = 256$; poor fit: 120 per million, $SD = 392$) did not differ significantly between conditions ($p$-value $>.45$, for both comparisons). Thus, the two conditions seem largely comparable.

Another problem of the between-items design is that it makes it difficult to interpret any main effect of thematic fit, but as we are mainly concerned with the effect of ambiguity and the interactions between ambiguity and thematic fit, this shortcoming does not seem to be crucial either.

A total of 80 filler sentences with conjoined object NPs were added to the experimental...

Table 3. Means of five eye-tracking measures as a function of region, thematic fit, and ambiguity

<table>
<thead>
<tr>
<th>Measure</th>
<th>Region</th>
<th>Good thematic fit</th>
<th>Poor thematic fit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ambiguous</td>
<td>Control</td>
<td>Ambiguous</td>
</tr>
<tr>
<td>First-pass reading time</td>
<td>Object NP</td>
<td>354</td>
<td>354</td>
</tr>
<tr>
<td></td>
<td>Ambiguous NP</td>
<td>374</td>
<td>387</td>
</tr>
<tr>
<td></td>
<td>Disambiguating verb</td>
<td>285</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td>Postdisambiguation region</td>
<td>340</td>
<td>327</td>
</tr>
<tr>
<td></td>
<td>Final region</td>
<td>937</td>
<td>954</td>
</tr>
<tr>
<td>Forward reading time</td>
<td>Object NP</td>
<td>351</td>
<td>356</td>
</tr>
<tr>
<td></td>
<td>Ambiguous NP</td>
<td>373</td>
<td>377</td>
</tr>
<tr>
<td></td>
<td>Disambiguating verb</td>
<td>287</td>
<td>284</td>
</tr>
<tr>
<td></td>
<td>Postdisambiguation region</td>
<td>335</td>
<td>316</td>
</tr>
<tr>
<td>Regressions</td>
<td>Object NP</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Ambiguous NP</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Disambiguating verb</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Postdisambiguation region</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Final region</td>
<td>41</td>
<td>37</td>
</tr>
<tr>
<td>Regression-path duration</td>
<td>Object NP</td>
<td>406</td>
<td>446</td>
</tr>
<tr>
<td></td>
<td>Ambiguous NP</td>
<td>413</td>
<td>419</td>
</tr>
<tr>
<td></td>
<td>Disambiguating verb</td>
<td>318</td>
<td>317</td>
</tr>
<tr>
<td></td>
<td>Postdisambiguation region</td>
<td>414</td>
<td>363</td>
</tr>
<tr>
<td>Total time</td>
<td>Object NP</td>
<td>389</td>
<td>394</td>
</tr>
<tr>
<td></td>
<td>Ambiguous NP</td>
<td>413</td>
<td>416</td>
</tr>
<tr>
<td></td>
<td>Disambiguating verb</td>
<td>321</td>
<td>309</td>
</tr>
<tr>
<td></td>
<td>Postdisambiguation region</td>
<td>381</td>
<td>348</td>
</tr>
</tbody>
</table>

NP = noun phrase.

*In ms.
S-coordinations, so as to minimize the chance of participants developing processing strategies. In half of these fillers both object nouns were animate, as in Sentence 9. Importantly, in the other half the first object noun was inanimate and the second one animate, mimicking the order of inanimate-animate nouns in the poor-fit condition, as in Sentence 10, making it impossible for the reader to accurately predict the syntactic structure of the upcoming sentence from the mere inanimacy of the first postverbal NP.

9. The sultan expelled the rebel and his helper to a deserted island.

10. The company sent a computer and a programmer to solve the problem.

Added to these fillers were 120 sentences from an unrelated experiment containing relative clauses. An example of an unrelated filler is given in Sentence 11.

11. De studenten, die de professor gegroet hebben, gaan morgen op vakantie.

(literally: The students, who the professor greeted have, go tomorrow on holiday.)

The students who have greeted the professor will go on holiday tomorrow.

**Design**

To avoid mental fatigue and loss of concentration on the part of the participants, the experiment was run in two separate sessions, each consisting of 15 practice items followed by two blocks of 83 sentences. As we mentioned above, thematic fit (good fit vs. poor fit) was a between-items factor. Each experimental item appeared in two versions: ambiguous (without comma) and control (with comma). Two experimental lists were created using a Latin square, with equal numbers of items occurring in each condition on each list, and no list containing more than one version of a given item. The order in which experimental and filler items appeared was determined semirandomly (i.e., allowing a maximum of three experimental items in consecutive order, but never two consecutive items in the same condition) and was the same for both lists. Each list was presented to an equal number of participants, and each participant saw only one list.

**Apparatus and stimulus specifications**

Stimuli were presented on a NEC MultiSync 5FG computer monitor. The maximum number of characters on one line of the screen was 80. Characters appeared in Courier New, Size 12. If sentences spanned more than one line, the different lines were separated by a blank line. Most sentences (i.e., 73 out of 120) spanned two lines. The disambiguating verb was followed by at least three words on the first line of each sentence. Viewing distance was 85 cm, making 1 degree of visual angle equivalent to 4.4 character positions. Both X and Y positions were collected with a sample frequency of 200 Hz and a spatial resolution of 0.25 degrees using an Amtech ET III infrared pupil reflectance eye tracker (cf. Katz, Mueller, & Helmle, 1987). Only the movements of the right eye were recorded. Head movements were minimized by the use of a bite-bar, combined with a chin and forehead rest.

**Procedure**

Participants were tested in two separate sessions of approximately 1.5 hours each. Time between sessions ranged from 1 to 10 days. At the start of the first session it was verified that participants had normal vision, and a bite-bar was prepared for each individual participant. Participants were instructed to read the sentences carefully and with normal speed. No comprehension questions had to be answered, as the results of a replication using self-paced reading had shown that adding questions did not affect the general pattern of reading times (see also Hoeks et al., 2002).

One experimental session consisted of two blocks of 83 sentences each. Every sentence was preceded by a screen with an asterisk, indicating the exact location of the beginning of the first word of the following stimulus sentence. Participants were instructed not to blink when reading the sentences but to blink only at the asterisk. When the right-hand button was pushed the
asterisk was replaced by a stimulus sentence. Participants were asked to push this same button immediately after they had finished reading the sentence.

Results

The eye-movement data were screened for blinks, track loss, and artefacts caused by the eye-tracking apparatus. For analysis purposes, all target sentences were divided into regions of one or more words, as in Sentence 12; only the italicized regions were analysed.1

12. The thief shot the jeweller and the cop risked his life during the ensuing fight.

For every region five dependent measures were calculated (see Rayner, 1998, for a review of measures and nomenclature), which are defined below: first-pass reading time, forward reading time, first-pass regressions, regression-path duration (RPD), and total time. First-pass reading time is defined as the time spent in a region before leaving that region to the right or to the left, provided that the reader enters that region for the first time, and that the region was not skipped on an earlier pass through the sentence. The forward reading time is essentially the same as first-pass reading time, but it includes only cases where the reader did not make regressions starting from any point within a prespecified “critical region” of the sentence (except for within-word regressions); under the current analysis, this regions starts at the determiner of the object NP (i.e., the jeweller/the board) up to and including the postdisambiguation region. First-pass regressions are regressive eye movements originating from a particular region when this region is visited for the first time, provided that the region was not skipped on an earlier pass through the sentence. Regression percentages given are based on the number of times that a region was actually fixated in first-pass reading. RPD is the time spent in a region in first pass before leaving that region to the right, plus all the time spent in regressing to earlier parts of the sentence. Finally, total time is the total time spent in a specific region, so including rereading. In the computation of the measures mentioned above, the duration of the saccades between the fixations that contributed to those measures was included. In other words, “time spent” was taken as a variable, instead of “sum of fixation durations”, since it is rather implausible that lexical and supralexical processing stops during saccades (cf. Cozijn, 2000; Irwin, 1998; Vonk & Cozijn, 2003; see also Rayner, 1998).

For each region a number of analyses were performed. Analyses of variance (ANOVAs) were conducted on the participant means (F1-analysis) and the item means (F2-analysis) for each of the five eye movement measures. These analyses involved the factor ambiguity (i.e., ambiguous vs. control), which was treated as within participants and within items, and the factor thematic fit (i.e., poor fit vs. good fit), which was treated as within participants but between items (see also section Materials). In addition, planned comparisons were carried out on reading-time measures at the disambiguating verb and at the postdisambiguation region. These comparisons involved testing the effect of the factor ambiguity (ambiguous vs. control) in each of the thematic-fit

1 Since the connective en (“and”) was skipped more than 85% of the time, we performed additional analyses in which the connective is added to either the preceding region (object NP), or the following region (ambiguous NP). The results of both of these analyses did not differ from the results that are reported below.

2 This measure can be seen as an extension of Altmann’s notion of regression-contingent analysis of eye movement data (Altmann, 1994; Altmann, Garnham, & Dennis, 1992; Altmann, van Nice, Garnham, & Henstra, 1998; Ni, Crain, & Shankweiler, 1996; Vonk & Cozijn, 2003; see also, Rayner, 1998; Rayner & Sereno, 1994a, 1994b). Altmann showed that uncorrected first-pass reading times can underestimate the processing difficulty in a specific region when there are a considerable number of regressions. The duration of fixations immediately preceding a regression is likely to be relatively short (possibly in conjunction with fewer fixations), thereby reducing mean first-pass reading times on regions that are actually problematic for the reader. The forward reading-time measures reported here are based on approximately 62% of all observations. See Vonk and Cozijn (2003) for further discussion of the forward reading-time measure.
conditions. The means of all measures are shown in Table 3; $F$-values and significance levels can be found in Table 4.

**Ambiguous NP**

There was no significant interaction, nor were there significant main effects at the ambiguous NP *the cop/the carpenter* in either of the five dependent measures.

**Disambiguating verb**

Total times showed a significant main effect of ambiguity at the disambiguating verb *risked/scrapes*: Ambiguous sentences took longer to read than the unambiguous controls. No other main effects or interactions were found for total times or any other measure. None of the planned comparisons reached significance, but the 13-ms difference (ambiguous > unambiguous) in RPDs for the poor-fit sentences was marginally significant in the analysis by items, though not by participants, $F_1(1, 25) = 2.10, p = .16; F_2(1, 59) = 2.89, p = .09$. Total times showed a similar pattern for the poor-fit condition, with longer total times for ambiguous than for unambiguous sentences. This 13-ms difference was marginally significant by both participants and items, $F_1(1, 25) = 3.87, p = .06; F_2(1, 59) = 3.83, p = .06$. The 12-ms difference (ambiguous > unambiguous) in total times for the good-fit condition was marginally significant.

**Table 4. Main effects of ambiguity and thematic fit and their interaction for all eye-tracking measures**

<table>
<thead>
<tr>
<th></th>
<th>Ambiguity</th>
<th>Thematic fit</th>
<th>Interaction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$F_1$</td>
<td>$F_2$</td>
<td>$F_1$</td>
</tr>
<tr>
<td><strong>First-pass reading time</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Object NP</td>
<td>2.34</td>
<td>2.60</td>
<td>8.55</td>
</tr>
<tr>
<td>Ambiguous NP</td>
<td>1.01</td>
<td>2.83</td>
<td>1.05</td>
</tr>
<tr>
<td>Disambiguating verb</td>
<td>1.09</td>
<td>1.26</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Postdisambiguation region</td>
<td>4.25</td>
<td>6.54</td>
<td>11.90</td>
</tr>
<tr>
<td>Final region</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>4.87</td>
</tr>
<tr>
<td><strong>Forward reading time</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Object NP</td>
<td>2.84</td>
<td>7.41</td>
<td>9.35</td>
</tr>
<tr>
<td>Ambiguous NP</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Disambiguating verb</td>
<td>&lt;1</td>
<td>1.27</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Postdisambiguation region</td>
<td>&lt;1</td>
<td>1.95</td>
<td>1.48</td>
</tr>
<tr>
<td><strong>Regressions</strong></td>
<td></td>
<td></td>
<td></td>
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<td>23.24</td>
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<td>&lt;1</td>
<td>1.57</td>
</tr>
<tr>
<td>Disambiguating verb</td>
<td>&lt;1</td>
<td>1.57</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Postdisambiguation region</td>
<td>&lt;1</td>
<td>1.95</td>
<td>7.65</td>
</tr>
<tr>
<td>Final region</td>
<td>&lt;1</td>
<td>1.62</td>
<td>2.90</td>
</tr>
<tr>
<td><strong>Regression-path duration</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Object NP</td>
<td>26.53</td>
<td>24.85</td>
<td>3.42</td>
</tr>
<tr>
<td>Ambiguous NP</td>
<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Disambiguating verb</td>
<td>&lt;1</td>
<td>2.35</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Postdisambiguation region</td>
<td>8.52</td>
<td>11.79</td>
<td>18.90</td>
</tr>
<tr>
<td><strong>Total time</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Object NP</td>
<td>3.54</td>
<td>4.42</td>
<td>6.06</td>
</tr>
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<td>&lt;1</td>
<td>&lt;1</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Disambiguating verb</td>
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<td>7.16</td>
<td>2.46</td>
</tr>
<tr>
<td>Postdisambiguation region</td>
<td>10.25</td>
<td>16.94</td>
<td>26.50</td>
</tr>
</tbody>
</table>

*Note: NP = noun phrase. Italics: p < .05; degrees of freedom are (1, 25) for the $F_1$-analyses and (1, 118) for the $F_2$-analyses.*
significant by items, but not significant by participants, $F_1(1, 25) = 2.66, p = .12$; $F_2(1, 59) = 3.34, p = .07$. No other planned comparison came close to significance.

**Postdisambiguation region**

At the postdisambiguation region *his life/the paint*, an interaction between ambiguity and thematic fit was found in forward reading times, RPDs, and total times. In the analysis of the forward reading times the interaction was significant by participants, but not by items. Post hoc comparisons revealed a significant effect of ambiguity (ambiguous slower than controls) of 19 ms in the good-fit condition, $F_1(1, 25) = 5.54, p < .05$; $F_2(1, 59) = 4.99, p < .001$. In the poor-fit condition there was a nonsignificant 9-ms difference in the opposite direction ($p$-values > .20); no other effects were significant for forward reading times. A similar pattern was present in the post hoc comparisons involving RPDs and total times: RPDs were 51 ms longer for ambiguous sentences than for controls in the good-fit condition, $F_1(1, 25) = 18.16, p < .001$; $F_2(1, 59) = 14.63, p < .001$; in the poor-fit condition this difference was 5 ms, which was not significant ($F$s < 1). Total times were 33 ms longer for ambiguous than for control sentences in the good-fit condition, $F_1(1, 25) = 16.96, p < .001$; $F_2(1, 59) = 15.17, p < .001$; in the poor-fit condition this difference amounted to 11 ms (both $p$-values > .10).

Analyses at the postdisambiguation region also revealed main effects of ambiguity (i.e., ambiguous > control) in all measures except forward reading times and first-pass regressions. Main effects of thematic fit (i.e., good fit > poor fit) were present in first-pass reading times in the analysis by participants, in regressions in the analysis by participants, and in RPDs and total times in both participant and item analyses. Please note that in forward reading times, RPDs, and total times main effects were qualified by the significant interactions that were reported in the paragraph above.

The planned comparisons on first-pass reading times at the postdisambiguation region indicated that the 13-ms difference (ambiguous > unambiguous) in the good-fit condition was significant by items and marginally significant by participants, $F_1(1, 25) = 3.09, p = .09$; $F_2(1, 59) = 6.00, p < .05$. The effect in the poor-fit condition in this region was not significant ($p$-values > .20). The relevant effects of ambiguity for forward gaze, RPD, and total time are already given above as the results of post hoc comparisons. The planned comparisons regarding first-pass regressions did not reach significance.

**Other regions**

1. **Object NP of first clause.** No significant interactions of ambiguity and thematic fit were found at the object NP *the jeweller(, )/the board(, )*. The main effect of ambiguity was significant in forward reading times in the analysis by items, in regressions and RPDs in both analyses, and in total times it was significant by items and marginally significant by participants; it did not reach significance in first-pass reading times (see Table 4). This effect of ambiguity reflected the ambiguous condition (without the comma) being easier in terms of shorter reading times and fewer regressions than the control condition (with the comma). Main effects of thematic fit (i.e., good fit > poor fit) were found, but only in the analyses by participants, in first-pass reading times, forward reading times, and total times.

2. **Sentence-final region (i.e., final three words of a sentence).** Forward reading times were not computed because of the high incidence of regressions at the end of the sentence, leaving too few observations on which to base an average. Computation of RPDs did not seem appropriate either, since it was impossible to determine whether readers were making regressions in order to reread the sentence or whether they were just making a saccade to the screen position where the asterisk for the next sentence would appear. Only first-pass reading times and regression percentages were computed. No significant effects were found.
Discussion

The aim of the present study was to investigate how thematic information is used in resolving the NP- versus S-coordination ambiguity. The interaction between thematic fit and ambiguity that we predicted was found at the postdisambiguation region of temporarily ambiguous S-coordinations, in forward reading times, RPDs, and total times. This interaction reflected the presence of processing difficulty in good-fit sentences and the absence thereof in the poor-fit sentences. Thus, the thematic misfit information was used rapidly to minimize the processing difficulty caused by the NP-coordination preference. It was somewhat surprising to find the critical interaction between thematic fit and ambiguity not at the disambiguating verb (or even earlier) but in the postdisambiguation region, but this kind of spill-over effect has been observed before in eye-tracking experiments (e.g., Van Gompel, Pickering, & Traxler, 2001). Thus, the present results suggest that the command to move the eyes from the disambiguating verb to a subsequent region is issued before it has become clear that there is a processing problem, or before the processor has decided what to do about it and adjusts its motor programme accordingly (see Just, Carpenter, & Woolley, 1982, for a similar argument).3

However, although thematic information was used rapidly, and processing difficulty was reduced greatly, we also found evidence for residual processing difficulty. Most importantly, at the disambiguating verb, total times showed a significant main effect of ambiguity—in the absence of an interaction—indicating that readers incurred processing difficulty in the good-fit, but also in the poor-fit condition. This interpretation of residual processing difficulty in the poor-fit condition is supported by the results of the planned comparisons. First, planned comparisons on total times at the disambiguating verb showed that the finding of longer total times for the ambiguous than for the unambiguous sentences in the poor-fit condition was marginally significant. Second, a very similar outcome was found for the planned comparisons at the disambiguating verb regarding RPDs, which in the poor-fit condition tended to be longer for ambiguous than for control sentences, a difference that was marginally significant by items, though not significant by participants. A final finding that is suggestive of residual processing problems comes from the first-pass reading times at the postdisambiguation region, which showed a significant main effect of ambiguity, but no interaction with thematic fit. In sum, then, the pattern of total times, RPDs, and first-pass reading times taken together does not support the claim that processing difficulty is completely eliminated in the poor thematic-fit sentences.

This state of affairs is most consistent with the results of Clifton et al. (2003), who found that thematic information may reduce, but not completely eliminate, garden-path effects. Garden-path theory, the framework adopted by Clifton et al., actually predicts a reanalysis effect at the ambiguous NP in poor-fit sentences (but not in good-fit sentences), at least for versions that include a “thematic processor”—an independent module that

3 Hoeks et al. (2002) speculated that this kind of reading behaviour may depend on individual reading styles, as well as on task-related characteristics. For instance, it may vary between groups of participants whether, on average, processing problems are solved by making regressions, by increasing the duration or the number of fixations, or by moving rapidly towards the end of the sentence in the hope that the problem will solve itself in due time. For instance, having a large proportion of participants taking the third route may lead to a greater probability of finding effects downstream from the critical word. Task-related characteristics may also be involved. One can imagine that reading “strategies” may be quite different depending on whether participants are reading sentences in context, which typically requires integration with previous and subsequent pieces of text, as compared to when they read sentences in isolation, where no such integration is required.

4 Preliminary analyses of the parallel ERP study reported in Hagoort et al. (2005), using exactly the same materials as those that we used here, did not reveal significant evidence for processing difficulty in poor-fit sentences (as compared to unambiguous controls) either at the noun of the ambiguous NP or at the disambiguating verb. The reason for this difference between eye tracking and ERP registration is not clear, but it does indicate that the residual processing difficulty is indeed rather small.
examines the plausibility of each decision made by the syntactic processor, and that may propose syntactic alternatives that are more plausible than the structure that is initially chosen (e.g., Rayner, Carlson, & Frazier, 1983). Thus, the preference to coordinate NPs leads to the violation of the main verb’s selectional restrictions, and hence the thematic processor will select S-coordination because it is semantically more plausible. However, there is no sign of a reanalysis effect at the ambiguous NP. Nevertheless, it may be possible that the effect is delayed and appears one word later at the disambiguating verb. Our results fit somewhat less well with predictions made on the basis of Ferreira and Clifton (1986), who put forward the strong view that thematic information does not affect ambiguity resolution at all. Though this seems to be the case when we look exclusively at first-pass reading times, there is undoubtedly a strong reduction of forward reading times, total times, and RPDs at the post-disambiguation region of poor-fit sentences.

The present results seem least compatible with the predictions made by Trueswell et al. (1994), who claimed that thematic information should be able to eliminate garden-path effects without leaving a trace. As we have seen, the factor thematic fit does not, or at least not immediately, outweigh the factors that in the constraint-based framework may be held responsible for the preference for NP-coordination. These are the minimal topic structure principle (i.e., assume only one topic) and, if the parser is sensitive to coarse-grained frequencies, also the frequency of usage of the connective (biasing strongly towards NP-coordination). It is possible that minimal topic structure and frequency together are simply too strong to be instantly overcome by the manipulation of thematic fit. This could be taken to suggest that the parser uses the strongly biasing coarse-grained frequency data, in which case two factors favouring NP-coordination might team up against the very strong thematic-fit manipulation. Alternatively, if the parser were to make use of fine-grained frequencies (thus ruling out frequency as a factor of importance, see corpus study), simple topic structure must be at least as strong as thematic fit to cause this pattern of data. On a more speculative note, the reason for the other factors temporarily resisting the effect of thematic fit might also lie in the fact that simple topic structure and frequency information are present before the ambiguous constituent is encountered, whereas the thematic fit between ambiguous NP and preceding main verb can only be evaluated after the ambiguous noun is actually read. Under this account, the thematic-fit information arrives relatively late in the ambiguity resolution process, which might then give rise to a delayed use of the thematic-fit information. We did not find any significant effect at the ambiguous NP itself, so possible processes of competition must be assumed to be delayed by one word, to become manifest only at the disambiguating verb of poor-fit sentences.

An important point that has not been discussed yet is the fact that in poor-fit sentences NP-coordination may be unlikely for reasons other than thematic fit, namely because of the infelicity of having a coordination of an inanimate and an animate NP, with the inanimate appearing first. Indeed, if we take a look at our corpus study, we find that only one conjoint object NP has this inanimate–animate order and that, in general, mixed animacy is very uncommon. In addition, McDonald, Bock, and Kelly (1993) found that when language users have to give acceptability judgements to sentences containing conjoint object NPs of mixed animacy, they generally prefer to have the animate conjunct first. Thus, in the poor-fit condition there may be two factors at work arguing against NP-coordination: the selection restriction of the first main verb and the inappropriate order of an inanimate preceding an animate. Interestingly, the parallel ERP study (Hagoort et al., 2005) included sentences where the first main verb does not select against animate objects, as in, for example, “Jasper *saw* the board and the carpenter scraped . . .”. Preliminary results revealed a P600/SPS (i.e., syntactic positive shift, see Hagoort, Brown, & Groothuysen, 1993) time locked to the noun of the ambiguous NP, which reflects the effortful syntactic processing that can be brought about by syntactic,
but also by semantic, anomalies (see, e.g., Hoeks, Stowe, & Doedens, 2004). This shows that the processor quickly reacts to the imbalance in animacy. In contrast, there were no significant differences between ambiguous and control sentences in the poor-fit condition (i.e., where the first main verb did carry selection restrictions) that was also part of the parallel ERP experiment (see also Footnote 4). Thus, these results suggest that there is a distinct difference between processing an NP that is inappropriate as the object of a verb and the processing of this same NP when it violates the preferred order of elements in a conjoint NP. For further discussion of why these conditions behave so differently we refer to Hagoort et al. (2005).

A final point that we want to make concerns the severity of the garden-path effect that was observed here. Estimated processing difficulty seemed to be rather modest: At the disambiguating verb, the difference between the ambiguous and control condition only amounted to 12 ms; at the postdisambiguation region processing difficulty also did not seem huge (first-pass reading times: 13 ms; regressions: 2%; total times: 33 ms; RPDs: 51 ms). The results from other studies support this observation of moderate garden-pathing for the NP- versus S-coordination ambiguity (Hagoort et al., 2005; Hoeks et al., 2002; Kaan & Swaab, 2003; and also in two replications using self-paced reading reported by Hoeks, 1999). Thus, the garden-path effect seems to be rather weak, which is quite unexpected under a number of sentence-processing accounts. For instance, garden-path theory predicts large effects because of the costly structural revisions after initial minimal attachment. Constraint-based models also expect large effects because of the strong constraints that are in favour of NP-coordination (i.e., simple topic structure and, in some models, coarse-grained frequency bias). Furthermore, models of reanalysis, such as the one proposed by Sturt and Crocker (Sturt & Crocker, 1996, 1997; Sturt, Pickering, & Crocker, 1999) predict a large reanalysis effect in the ambiguity at hand, because the thematic link between the ambiguous NP and the preceding verb must be severed when the sentence turns out to be S-coordinated. In contrast, the Attach Anyway model of Fodor and Inoue (1998) does predict relatively low reanalysis costs for coordinated structures. Fodor and Inoue claim this to be the case because after revision the first main verb is not left with an unfilled argument slot for object: It only has to give up its second, coordinated argument (i.e., the ambiguous NP), while retaining syntactic and thematic links to the “real” object NP. As the issue of what actually constitutes a small or a large effect can only be effectively addressed by some kind of within-experiment comparison, we must leave it to future research to determine whether there is really a difference in strength of the garden-path effect between temporarily ambiguous S-coordinations and other syntactic ambiguities.

In sum, we have seen that readers prefer NP-coordination over S-coordination, which causes them to incur processing problems in temporarily ambiguous S-coordinations. Thematic information going against the conjoint NP preference rapidly reduces the garden-path effect, but cannot prevent significant residual processing difficulty. We argued that this pattern of results is most consistent with the predictions of Clifton et al. (2003), to some extent also with Ferreira and Clifton (1986), but least consistent with Trueswell et al. (1994). As we suggested above, garden-path theory may need to assume a one-word delay to account for the fact that the garden-path was not present at the ambiguous NP, where the thematic misfit should have become apparent to the thematic processor. Constraint-based models need to assume that the minimal topic structure principle, possibly together with frequency, is simply too strong to be immediately overcome by the strong thematic-misfit constraint, or that, at least in some instances, thematic information may not be available early enough to stop the processor from going a small step up the garden-path.

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